

Best Practice - I

1. Title of the practice: Teaching School Programme.

2. The context: Various surveys in the recent past reported the large proportion of Indian graduates as unemployable. These reports established a fact that our graduates lack in soft skills, employability skills and attitude. The college designed a Teaching School Programme. It is a modular programme developed by a group of students. This programme is an exclusive in-house developed course which acts as a bridge between the college life and the professional life apart from enhancing the employability quotient of the outgoing students.

Objectives of the practice : This programme is designed to achieve the following objectives:

1. To provide guidance to the students on various career options and their future prospects.
2. Enhance the soft skills & employability skills of fresh graduates from different streams to make them job ready.
3. Enhance the soft skills & employability skills of fresh graduates from different streams to make them job ready.
4. To help the students to solve their personal, educational and psychological problems.

4. The Practice: This is a modular programme covering three areas: Communication Skills, Personality Development and Career counselling. It covers the four components to communication i.e. listening, speaking, reading and writing.

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5. Obstacles faced if any and strategies adopted to overcome them:

Main constraint is tight and busy schedule of semester.

Impact of the practice

Students participated in program achieve better Communication Skills and more concentrated toward reading and writing.

Best Practice – II

1. **Title of the practice: Merit Mission.**
2. **The context** It is a general phenomenon that every population has a mix of achievers and under achievers as per their capability. Our institution has designed a mechanism to identify the under achievers and potential achievers. The identified under achievers and the students who missed their regular classes due to some compulsive reasons, like participation in games, activities and adverse health conditions, are subjected to remedial classes. Similarly the identified potential achievers are supported through merit mission.
3. **3. Objectives of the practice: This programme is designed to achieve the following objectives:**
 - To compensate the study loss due to various reasons.
 - To improve the academic achievement of the students.
 - To promote self-learning among students.
 - To motivate the students for excellence in their academics and co-academics.
 - To provide conducive competitive environment
4. **The Practice:** The class mentors identify under achievers and potential achievers amongst the students based on the classroom interaction, performance in mid-semester and end semester evaluations from their respective classes. The identified potential achievers are subjected to booster classes. In these classes special learning material, in the form of e-resources, reference books and journals, is provided. They are also encouraged for peer learning through group discussions and projects.
5. **Obstacles faced if any and strategies adopted to overcome them:**

Number of students from rural area and staying away from their homes and live their own as paying guest on rental charges to overcome the issue college and mentor discuss the issue with Principal for providing the financial assistance .

Impact of the practice:

Enhance the percentage of students in university Examination and healthy competition is developed among the students for the academic performance